

EDUCATIONAL QUESTIONING/INQUIRY

Items for consideration regarding effective questioning strategies

Frequency

Repetition

Equitable Distribution

Prompting

Wait Time

(Kauchak, D., Egan, P., 2003)

Effective Questioning

*General Questions vs. Specific Questions
(Know what you want!)*

THE FORMULA...

Question + Wait Time + Name = Effective Inquiry

OR

Question + Wait time + Name → "I don't know" → "I pass to Sally" = Effective Inquiry

This powerful formula/strategy allows the instructor to control questions, therefore learning...

- a. Higher level questions to student needing a challenge
- b. Lower level questions to students who are challenged by the content/concept
- c. Allows for praise after a correct response
- d. Eliminates one or two students from controlling
- e. Eliminates the need for hand raising
- f. "passing" the questions empowers students, and yet requires them to get their voice in the room
- g. Allows for individualized prompting, based on students needs
- h. Insures student accountability in the lesson