

- i. Students are always "on the hook" or better said, "on-task", as they don't know when they might be called upon. It raises their "level of concern" for the learning.
- j. Eliminates the "call-out" or the "Choral response"
- k. Allows for differentiation
- l. Students get "their voice in the room"
- m. Students are responsible for creating the learning environment as they can't help but be engaged in it... (Keep in mind: "...people support what they help to create".
- n. A very effective technique for controlling whispering, and "off-task" conversations
- o. An effective strategy to establish and maintain effective classroom management
- p. As you construct questions, consider Blooms Taxonomy (below).

Effective Elements of Instruction

Blooms Taxonomy

Highest Level



Evaluation:	A judgment on the worth of the concept or idea
Synthesis:	Creative thoughts, discussions, questions, problem solving, based on presented material
Analysis:	Taking a concept or an idea apart to identify how it works
Application:	Taking learned material and using it in a new situation
Comprehension:	Demonstrating understanding by articulating in a different format than then the presented format
Knowledge:	Information, Recognition, and Recall

Lowest Level