NEP: Non English Proficiency **LEP:** Limited English Proficiency **TEP:** Fluent English Proficiency

WIDA: World-Class Instructional Design and Assessment

ACCESS for ELLs: Assessing Comprehension and Communication in English

State-to-State for English Language Learners

Proficiency Level	Description of English Language Proficiency Levels		
1 — Entering	Knows and uses minimal social language and minimal academic language with visual support		
2 – Beginning	Knows and uses some social English and general academic language with visual support		
3 – Developing	Knows and uses social English and some specific academic language with visual support		
4 – Expanding	Knows and uses social English and some technical academic language		
5 – Bridging	Knows and uses social and academic language working with grade level material		
6 – Reaching	Knows and uses social and academic language at the highest level measured by this test		

Support Examples

Sensory Supports	Graphic Supports	Interactive Supports
Real-life objects (realia) Manipulatives Pictures & photographs Illustrations, diagrams & drawings Magazines & newspapers Physical activities Videos & Films Broadcasts	 Charts Graphic organizers Tables Graphs Timelines Number lines 	 In pairs or partners In triads or small groups In a whole group Using cooperative group structures With the Internet (Web sites) or software programs In the native language (L1)
Models & figures		With mentors