

Classroom Observation Form

Teacher: Lisa Smoot Period 2 Formal Informal 1

Observer: Lanterman Date: 11-25-14 B-

students present:

Lesson Preparation: lessons are thorough and address possibilities for students of diff. levels

Classroom Management: no behavior issues.

Student/Student interaction: kids were interactive and came up w/ answers during pair share.

Teacher Strengths:

- repeats what kids say when they speak too softly.
- positive
- powerpoint/ prezi samples good.

Lesson Objectives:

Room Arrangement: N/A

Student/Teacher Interaction: positive, friendly, responsive

Areas of improvement:

- need to call on students so all quiet ones are involved.
- this was a collaborative lesson w/ teacher so some areas were not addressed like how to drop/contact images (mentioned for awareness)

Comments: need to manage kids that don't participate (involve)

Could have created her own experience of actually photographing like Minor White + showing them her steps in P5. (time constraints?)
I always try a new assignment myself + figure out pros + cons + issues that might arise.